



**FaySummer**

## **Fay Academic Camp Japan for ages 10-15**

Fay Academic Camp (FAC) is open to students who live in Japan ages 10 - 15 regardless of their level of English proficiency. It's the perfect summer program for Japanese students who are interested in developing their English skills in an American preparatory school setting focused on critical thinking, analytical reasoning, collaboration, and creativity.

The 2024 academic camp will run for ten days as a boarding program (July 21-31, 2024) and will take place near Ichinomiya at a facility fully occupied by staff and students of the program. All classes are taught by full-time members of the faculty of Fay School, and boarding supervision is provided by Fay staff, Fay alumni, and local support staff.

**Courses** Teachers from Fay School will provide a ten-day classroom and boarding experience for Japanese students that will model classrooms in the U.S. Critical thinking, analytical reasoning, writing, reading comprehension, public speaking, and collaborative problem solving will be the focus during the day, and activities and enriching programs will fill the evenings and weekends.

**Activities** Language immersion also takes place during family-style lunch, mini-advisory, and afternoon/evening activities. Modeled on Fay's "club" system, these activities encourage students to pursue their interests and to try new activities for the first time.

### **2024 Dates & Tuition**

#### **10-Day Program**

July 21-31, 2024

**Tuition - \$4,500**

*rate increases to \$4800  
after April 1*

## Residential Life Program

FaySummer's Academic Camp takes place in Chiba at the Hotel Shotoken, Shotoken, in Ichinomiya near Kujukuri Beach. Students stay in comfortable, air-conditioned bedrooms, in double or triple rooms, on floors separated by gender. Dorm parents live on the same floor, providing 24-hour supervision and care. Students enjoy family-style meals in the dining room, where they have access to an array of nutritious options.

## Our Team

As the oldest junior boarding school in the United States and home to middle school students during the school year, we are experts in making the experience a positive one for young adolescents. Our team is composed of Fay School's faculty and staff, professionals in their fields. All are trained in their areas of expertise and focused on providing learning experiences for children that will develop language skills that will provide the foundation for a meaningful life.

**"I have been so impressed with the English language instruction, the expert teachers, and the afternoon and weekend activities. My child has a much better understanding of what it will be like to attend an American boarding school."  
— parent of English Immersion student**





## Sample Weekday Schedule

8:00-8:30 AM	Breakfast
8:30-9:00 AM	Morning Meeting / Advisory
9:00-10:30 AM	Course 1
10:30-10:45 AM	Recess and Snack
10:45-12:00 PM	Course 2
12:00-1:00 PM	Lunch
1:15-2:45 PM	Course 3
3:00-4:30 PM	Activities/Clubs/ Sports
4:30-5:30 PM	Dorm Time
5:30-6:30 PM	Dinner
6:30-8:20 PM	Games/ Evening Activities*
8:20-9:20 PM	Dorm and Tech Time
9:20-9:30 PM	Lights Out

**Meet the Program Director** The director of Fay Academic Camp is Dr. Paul Abeln, Fay's Associate Director of Advancement for Alumni and International Programs. Dr. Abeln has a Ph.D. in American and Comparative Literature from Washington University and a bachelor's degree from Villanova University. As English Department Chair at Fay from 2012-2019, he developed curricula, oversaw faculty evaluation, and mentored teachers for the School's English, Language Arts, and English Language programs from Kindergarten through grade nine. In his current role, Dr. Abeln works closely with Fay students, alumni, and families, especially the school's international population.



## Academic Program and Sample Course Descriptions

At the beginning of the session, teachers assess each student's skill level and place him or her into one of three levels: Beginner, Intermediate, and Advanced. Each day, students participate in courses designed to improve their English writing, reading, and communication skills, with a focus on critical thinking and analytical reasoning. In addition to daily coursework, students are expected to complete homework each night. This course of study and extracurricular activities models full immersion. Throughout FAC, teachers continually assess student progress, and send home program updates. Teachers also provide an end-of-program written report on student progress.

### Visual Storytelling

The Visual Storytelling class focuses on the writing process and creativity. Students discover how to turn a folktale, tall tale, myth, or family event into a visual narrative. Using a story spine, students give their tale structure. They engage in the writing process, including feedback and revisions, and then they divide the story into sections for scenes to illustrate. The final "books" demonstrate student progress comprehension of character development, setting, conflict resolution, and self-expression through illustrations and written communication.

### Inductive and Deductive Reasoning Through Mysteries

In this workshop, students expand their ability to think critically, reason analytically, communicate clearly, broaden vocabulary, and make predictions. Students examine the elements that make up an interesting mystery and also solve a choice mystery by asking specific questions and narrowing down the possibilities until left with the only possible answer. Finally, students engage in an examination of an unsolved art heist through auditory and visual research. Learning how to organize research in writing is a focus.

### Short Story Analysis - Themes of Identity and Belonging

In this course, students use short stories as source material to explore the literary themes of identity, place, and belonging. Students read the stories, analyze writing style, write their own vignettes, compare and contrast themes in short stories with their own lives, and design a creative portfolio of their work. The goals of this course are for students to develop a deeper understanding of non-literal language in text, to practice critiquing writing, and to use their creativity to communicate their own identities.

### Geometry and Modern Art

In this course, students will examine the works of Sol Lewitt and Yoyoi Kusama. Both artists used the study of geometry and design to create their large-scale creations. Students will connect geometry skills, design, and color to the works of each artist. They will then analyze how math and art are interconnected in more than just the work of well known artists. This course will include both writing and creating geometric representations of color. Each student group will visit the work of each artist in Tokyo.

***"When our son came back from Fay Academic Camp, he had so much to tell us about his experience, from classroom discussions, to sports in the afternoons, to fun activities on the weekends, to new friends."***  
***-parent of English Immersion student***

**About Fay School** Located in Southborough, Massachusetts, USA, Fay School serves students in Kindergarten - Grade 9, with an optional boarding program for Grades 7-9. Our 150 boarding students come from across the US and 20+ countries. As the first junior boarding school in the US, we are experts in middle school, and our well-prepared graduates go on to top secondary schools around the world. A highlight is our Creativity and Design program, where student engage in real-world design projects in partnership with companies like Mazda and Bose.

## Contact Us

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